**PAMUKKALE UNIVERSITY SCHOOL OF FOREIGN LANGUAGES**

**2025-2026 ACADEMIC YEAR**

**A0-A1- A2 LEVEL-SPRING TERM**

**WRITING SYLLABUS FOR REPEAT CLASSES**

**COURSE BOOK: READY TO W12RITE 2 + COURSE PACK (PPT)**

**Please visit MOSC for writing ppts and worksheets for repeat classes**

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| **WEEK** | **DATE** | **TOPIC** | **OBJECTIVES**  **Students will learn how to:** | **LEARNING OUTCOMES**  **Students will be able to / can:** | **ASSESSMENT &**  **EXTRA-CURRICULAR ACTIVITIES** |
| **1-8** | **09.02-03.04** | **CORE SYYLABUS** |  |  |  |
| **9** | **06.04-10.04** | **Reference Book**  **Ready to Write 1**  **Unit 1-2 (2hours)**  Simple -Compound sentences  **Reference Book**  **Ready to Write 1**  **Unit1-3 (2hours)**  Paragraph | -organize items on a list into groups  -identify irrelevant information  -write simple and compound sentences  -use capital letters and punctuation rules  -form the paragraph  - write a paragraph introducing yourself | - use basic classification and grouping strategies  - improve paragraph unity and clarity  - apply sentence structure knowledge to writing  - demonstrate correct grammar usage in writing | Paragraph worksheet  Paragraph ppt |
| **10** | **13.04-17.04** | **Reference Book**  **Ready to Write 1**  **Unit1-3 (1hours)**  Paragraph  **Reference Book**  **Ready to Write 1**  **Unit 8 (3 hours)**  Narrative Paragraph | - write a paragraph introducing your family or friend  -write a paragraph about an experience | - apply paragraph format  - practice using personal information in paragraph writing  - write a personal paragraph using descriptive and factual details  - write a narrative paragraph describing a personal experience using time order  - use narrative structure with transitions (first, next, then, finally) | Narrative paragraph worksheet  Narrative paragraph ppt |
| **11** | **20.04-24.04** | **Reference Book**  **Ready to Write 1**  **Descriptive Paragraph**  **(2 hours- describing a person)**  **Reference Book**  **Ready to Write 1**  **Descriptive Paragraph**  **(2 hours- describing a place)** | -write a descriptive paragraph about a person  -write a descriptive paragraph about a place | - write a paragraph using adjectives and descriptive language to describe someone  - use sensory and descriptive language effectively  - describe a place clearly using spatial order and sensory details  - organize and use language that appeals to the senses | Descriptive paragraph worksheet 1  Descriptive paragraph 1 ppt  Descriptive paragraph worksheet 2  Descriptive paragraph 2 ppt  **Writing Assessment Announcement:**  Students create an image on AI tools and write a paragraph describing the place they imagine |
| **12** | **27.04-01.05** | **Emek ve İşçi Bayramı** | | | |
| **13** | **04.05-08.05** | **Ready to Write 2**  **Chapter 1 pages 1-10**  **Chapter 2 pages 11-17**  Introduction to paragraph writing  Irrelevant information (sentence)  Topic-Supporting-Concluding Sentences | - get prepared for an effective paragraph writing  - recognize irrelevant information  - identify paragraph components: topic sentence | - explain the characteristics of an effective paragraph  - identify and eliminate irrelevant sentences in a paragraph  - define and locate topic sentences | **Writing Assessment Submission**  Parts of paragraph worksheet  Paragraph ppt |
| **14** | **11.05-15.05** | **Chapter 2 pages 17-31**  Supporting-Concluding Sentences  Compound Sentences | - identify paragraph components: supporting and concluding sentences  - emphasize paragraph unity by spotting irrelevant sentences and using compound sentences effectively | **-** define and locate supporting details, and concluding sentences  - revise a paragraph for unity using compound sentences and removing off-topic content  - apply grammar knowledge and paragraph coherence principles | Parts of paragraph 2 worksheet |
| **15** | **18.05-22.05** | **Ready to Write 2**  **Chapter 6 pages 72-83 pages 87-111**  Paragraph Writing  Major-Minor Sentences | - understand the writing process  - support the main idea with major and minor sentences (using examples, experience, facts and statistics, quotes etc.) | - describe the stages of the writing process (prewriting, drafting, revising, editing)  - develop paragraphs using various types of supporting evidence | Supporting Sentence ppt  Major-minor supporting sentences worksheet |